

**Course Syllabus CH/ME/YM695
Jesus' Mission in a Young World
Spring Term, 2008**

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1) Course Description: This course examines strategies for effective ministry with young people in the context of world mission. Our primary task is the formulation of strategies to fulfill the Great Commission through ministry with young people. We will examine the correlations between youth/student movements and world missions, and will apply these historical insights to the current global context. Although this class is an expression of Rock the World's mission to fulfill the Great Commission through ministry with young people, there is no requirement that course participants be admitted to Rock the World's Student Ministry Professionals Program.

2) Texts

The Coming Revolution in Youth Ministry, Mark Senter (on reserve)

The Next Christendom, Philip Jenkins (on reserve)

Red Moon Rising, Pete Grieg

Student Power in World Missions, David Howard (on reserve)

Church Planting Movements, David Garrison

Bruchko, Bruce Olsen

Is That Really You God? Loren Cunningham

Articles and web sites as assigned. If you have read one of these books for another class, a substitute reading assignment will be made.

3) Course Outline

a. Objective. This course should enable you to:

1. Understand the historical interplay between youth/student movements and the Church's efforts to fulfill the Great Commission;

2. Anticipate future opportunities to interrelate ministry with young people, prayer ministry, global missions, and urban ministry;
3. Prepare to launch a program which makes a significant contribution to fulfilling the Great Commission.

b. General Approach.

The basic method of classroom instruction will be presentation followed by discussion. Presentations will be made by the professor, guest speakers, class members, and on videotape. A major research paper, a mission project plan, and reading assignments in the texts and additional reading complete the instructional design.

Ten times during the semester, on Mondays from 7:00-8:15, you will meet in small seminar groups to read and discuss papers. For each meeting, half the students in each group will write papers on the reading due for the coming week (500-700 words) and post these on Blackboard by 5:00 pm ET the Thursday before the seminar meets. Borel will read over these and post questions by Monday at 5:00 pm ET to guide your Monday evening discussion. Each week one of the other group members will write and present a *response* (300-500 words), and lead a discussion on the subject which the paper addresses (using Borel's questions as well). For example, for the first seminar:

WRITER	RESPONDER
Student 1	Student 4
Student 2	Student 5
Student 3	Student 6

The following week the roles would be reversed.

c. Schedule of Assignments
See below.

4) Evaluation

Grades will be assigned on the A/B/C/D/F scale, and weighted as follows:

20% Historical Research Paper

30% Third World Urban Youth Ministry Project

45% Class Participation, including verbal presentation of Historical Research and seminar group work.

5% Final Reflection Paper

5) Class Schedule

Session	Date	Assignment Due
Week 1	1/28/08	None
Week 2	2/4/08	Finish Borthwick Article & <u>Bruchko</u> by Olsen
Week 3	2/11/08	Finish <u>Student Power in World Missions</u> by Howard
Week 4	2/18/08	Finish <u>Coming Revolution in Youth Ministry</u> by Senter
Week 5	2/25/08	Finish <u>Red Moon Rising</u> by Grieg
Week 6	3/3/08	Finish <u>Is That Really You God?</u> by Cunningham
Week 7	3/10/08	Historical Missionary Movement Reports Due
Week 8	3/17/08	Finish <u>The Next Christendom</u> by Jenkins
Week 9	3/31/08	Finish <u>Church Planting Movements</u> by Garrison
Week 10	4/14/08	Finish “Justice & Foreign Policy” article by Jimmy Carter
Week 11	4/21/08	“Developing World” Projects Due
Week 12	4/28/08	Finish “Keep On Marching Off the Map” by Mooneyham
Week 13	5/5/08	<u>Final Reflection Due</u>

THE GREAT AND POWERFUL OZ (A.K.A. WHIS) RESERVES THE RIGHT TO ASSIGN ADDITIONAL ARTICLES BASED ON CLASS DISCUSSION.